

## KEY AREAS OF LEARNING FROM THE FRANCIS REPORT

The public inquiry provided detailed and systematic analysis of what contributed to the failings in care at Mid Staffordshire NHS Foundation Trust. It identified how the extensive regulatory and oversight infrastructure failed to detect and act effectively to address the Trust's problems for so long, even when the extent of the problems were known. The report recognises that what happened in Mid Staffordshire was a system failure, as well as a failure of the organisation itself. The public inquiry makes 290 recommendations which focus primarily on securing a greater cohesion and improved culture across the system, concluding that a fundamental change in culture is required to prevent this system failure from happening again.

The key areas highlighted are that of creating a common culture and putting the patient first. For our organisation, the key lessons from the public inquiry findings are that:

- we need to create a more open and compassionate culture of caring
- we need to really listen, to patients, families and carers, in order to make sure that we provide every patient with a service that stays true to our core values of care and compassion
- we need to support and encourage our staff to provide compassionate care for our service users, by engaging, involving, supporting and listening to them

All 290 recommendations have been reviewed and, while the majority are targeted at national bodies, many are relevant to the Trust and do not require a national mandate or change in policy for us to consider and action. Therefore, all actions relevant to the Trust have been identified, categorized by theme and against each recommendation we have identified:

- What we already do well
- What we were planning to do in 2013-14
- What we have in place that we know needs to improve
- What would be new for East London NHS Foundation Trust

| Themes from the recommendations           | What we do well                   | Work planned for 2013-14                 | What we know we need to            | What would be new    |
|---|-----------------------------------|--|------------------------------------|----------------------|
|   |                                   |  | improve                            | for us               |
| Putting the patient first                 | Ask service users what they think | Testing the Friends & Family test within | Refresh our core values, in        | Introducing a        |
| The patient must be the first priority in | about the care and treatment we   | inpatient and community services         | discussion with our staff, service | commitment to abide  |
| all that the NHS does. Within available   | provide through service user      |  | users and carers.                  | by NHS values within |
| resources, they must receive effective    | groups and patient experience     | Developing a space within each service   |                                    | employment contracts |

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|--|---|--|---|--|
| services from caring, compassionate and<br>committed staff, working within a<br>common culture, and they must be<br>protected from avoidable harm and any<br>deprivation of their basic rights.<br>The core values expressed in the NHS<br>Constitution should be given priority of<br>place and the overriding value should be<br>that patients are put first.<br>All NHS staff should be required to enter<br>into an express commitment to abide by<br>the NHS values | surveys.<br>Service user involvement in<br>selection of some levels of staff.<br>Service user involvement at key<br>Trust meetings. | to listen to staff about how we can<br>improve<br>Trial of the Cultural barometer when<br>available  | Expand how we get feedback<br>from patients and staff about<br>what they think about our<br>services<br>Recognising and celebrating<br>good practice<br>Ensuring there is patient voice at<br>every forum within the<br>organisation    | Expanding service user<br>involvement in other<br>areas of staff selection |
| Fundamental standards of behaviourHealth professionals should be preparedto contribute to the development of, andcomply with, standard procedures in theareas in which they workInsisting on the reporting of incidentsrelevant to patient safetyStaff to receive feedback in relation toany report they make, including actiontaken or reasons for not acting   | Standard operating procedures<br>for some areas of practice –<br>particularly pharmacy, CPR,<br>safeguarding and observation        | Identify key areas of practice for<br>development of standard operating<br>procedures<br>Identify possible ways of feeding back<br>to staff on incident reports – possibly<br>by theme, through monthly<br>newsletters, or within the video<br>briefings to staff        | Improve some standard<br>operating procedures so that<br>they are more consistently<br>applied in practice<br>Supporting staff to prioritise<br>patient-centred care,<br>compassion and maintaining our<br>values over rules-based care |  |
| Openness, transparency and candour<br>Enabling concerns and complaints to be<br>raised freely without fear, and questions<br>asked to be answered<br>Allowing information about the truth<br>about performance and outcomes to be<br>shared with staff, patients, the public<br>and regulators   | Executive and non-executive<br>WalkRounds three times each<br>week.   | Discussion at Trust board away-day on<br>how to support the development of<br>openness, transparency and candour<br>within the organisation<br>Listening forums led by Chair and Chief<br>Executive within each directorate.<br>Introducing patient stories at the Board | Making the complaints process<br>easier<br>Showcasing the positive impact<br>that complaints can have<br>Improving the openness of<br>Board reports, including<br>considering a section on quality<br>concerns raised by staff          |  |

| Themes from the recommendations  | What we do well  | Work planned for 2013-14   | What we know we need to improve  | What would be new for us  |
|--|--|--|--|---|
| Any patient harmed by the provision of a<br>healthcare service should be informed of<br>the fact and an appropriate remedy<br>offered, regardless of whether a<br>complaint has been made or a question<br>asked about it  | Patients are generally informed<br>of harm only when a complaint or<br>serious incident occurs.  | Consider use of the Being Open<br>framework  | Conversations with our external<br>partners to support this change<br>in culture<br>Providing feedback from the<br>Exec WalkRounds   |   |
| Enhancement of role of Governors<br>The Council of Governors and the Board<br>of each FT should together consider how<br>best to enhance the ability of the council<br>to assist in maintaining compliance with<br>its obligations and to represent the<br>public interest, producing an agreed<br>description of the role of governors and<br>how they should perform it<br>Arrangements made to ensure that<br>governors are accountable to the<br>immediate membership and the public at<br>large, with regular and constructive<br>contact between governors and the<br>public | Council is representative of our<br>local population diversity<br>Development plan for the Council<br>is currently being created   | Reviewing the role of the Council of<br>Governors in light of the new legislation  | Involvement of Governors in the<br>system – direct observation of<br>practice, contact with patients<br>and families<br>Enabling Governors to be our<br>critical friends, by providing<br>more information and support |   |
| Accountability of providers' directors<br>All directors to be fit and proper persons<br>for the role, and compliance to a code of<br>conduct for directors<br>Programme of training and continued<br>development of directors  | The Trust is required to certify<br>each year that the Board has the<br>capabilities and capacity to fulfil<br>their roles. The Board has a Code<br>of Conduct. The Board has a<br>Development Programme in<br>place, supported by an external<br>facilitator. | Continued Board Development<br>Programme, which will include relevant<br>learning from Francis (i.e. review of<br>Monitor Quality Governance<br>Framework) | Communication from<br>ward/team/service to Board<br>Emphasis on improvement  | A chance to review the<br>Board's role and<br>responsibilities in<br>relation to quality<br>governance<br>Role of Nominations<br>Committee in relation<br>to non-executives |
| <b>Effective complaints handling</b><br>Recommendations from the Patients  | All complaints are graded on receipt, with high graded   | Involving the Governors in Complaints through a retrospective audit reviewing  | We need to improve on closing the loop by ensuring that  | Publishing information about complaints on  |

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| Association review into complaints at<br>Mid Staffs should be reviewed and<br>implemented<br>Making a complaint should be easy, with<br>multiple gateways for patients to<br>comment or complain<br>Learning from comments, and<br>encouraging feedback from service users<br>Advocates and advice to be readily<br>available to all complainants<br>A summary of each upheld complaint<br>should be published on website, along<br>with the Trust's response | complaints being highlighted and<br>where appropriate referred to<br>the Serious Incident Grading<br>meeting for consideration.<br>Ease of access – freepost,<br>freephone, leaflet with<br>translation and advocacy details.<br>Reporting to trust board (via<br>Integrated Governance Report),<br>Patient and Carer experience<br>committee and Serious Incident<br>committee.<br>Senior management oversight,<br>with response letters signed by<br>Chief Exec<br>Reports to Directorates on a<br>quarterly basis, with breakdown<br>by ward/CMHT.<br>All staff subject to a complaint<br>receive a support package | responses to complaints, openness and<br>transparency.<br>Setting up a working party to explore<br>how best in involve Governors in<br>Complaints on an ongoing basis<br>Piloting of questionnaire to<br>complainants with their final response<br>letter to ascertain levels of satisfaction.  | recommendations have been<br>implemented.<br>Improving feedback from the<br>quarterly reports to the<br>Directorates on complaints<br>within their services. | our website.                |
| Nursing<br>Focus on culture of caring and delivering<br>compassionate care, through the<br>selection of recruits with appropriate<br>values, attitudes and behaviours,<br>training and experience in delivery of<br>compassionate care, leadership which<br>reinforces the values and standards of<br>compassionate care, and constant<br>support and incentivisation which values<br>nurses and the work they do   | Values based selection days for<br>nurses focusing on emotional<br>literacy, compassion and the art<br>of engagement. Service users<br>involved in every aspect of this<br>process.<br>Nurse leadership development<br>programmes<br>Apprentice band 6 development<br>programme - nurturing,   | Revising our nursing strategy to align<br>with the national vision for nursing and<br>care staff 'Compassion in practice' and<br>to deliver on 6 action areas to achieve<br>the values and behaviours of the 6 C's -<br>Care, Compassion, Competence,<br>Communication, Courage and<br>Commitment<br>Introduction of 360-degree<br>performance appraisal for nurses | Maintaining and supporting the high standard of new recruits   |                             |

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|--|-----------------------------------|--|-----------------------------------|-------------------|
|  |                                   |  | improve                           | for us            |
| Annual performance appraisal for each          | developing potential and creating | Ensure all nurses have access to                           |                                   |                   |
| nurse  | compassionate, courageous         | reflective practice, clinical forums,                      |                                   |                   |
| Numerican development and a surrow as a second | future leaders                    | support groups and supervision                             |                                   |                   |
| Nurse leadership - ward nurse managers         | Clear job descriptions and job    | All words to have 2 monthly half day                       |                                   |                   |
| to be supervisory and not office-bound         | plans for clinical nurse managers | All wards to have 3 monthly half day away days for         |                                   |                   |
| Measuring cultural health of front-line        | and matrons with clinical nurse   | support/learning/reflection                                |                                   |                   |
| nursing workplaces and teams                   | managers working a minimum of     | support/rearming/reflection                                |                                   |                   |
| nursing workplaces and teams                   | three days on the front line      | Develop preceptorship packages for                         |                                   |                   |
| Each patient to have an allocated 'key         | three days on the none line       | band 3 and 4 unregistered nurses,                          |                                   |                   |
| nurse' for each shift                          | All patients have an allocated    | development programmes for band 3 &                        |                                   |                   |
|  | nurse each shift                  | 4, and apprenticeship for band 3 social                    |                                   |                   |
| Uniform description of healthcare              |                                   | therapists   |                                   |                   |
| support workers, with code of conduct,         |                                   |  |                                   |                   |
| education and training                         |                                   | Increase access to nursing from band 3                     |                                   |                   |
|  |                                   | & 4 to provide clear career                                |                                   |                   |
|  |                                   | development pathway  |                                   |                   |
|  |                                   |  |                                   |                   |
|  |                                   | Service user/family/friends feedback to                    |                                   |                   |
|  |                                   | form part of the appraisal process                         |                                   |                   |
|  |                                   |  |                                   |                   |
|  |                                   | Involving service users in testing the                     |                                   |                   |
|  |                                   | culture/temperature of our wards and                       |                                   |                   |
|  |                                   | ensuring they are on any solution<br>focused action groups |                                   |                   |
|  |                                   | Tocused action groups                                      |                                   |                   |
| Caring for the elderly                         | Clearly identified Consultant in  | Centralising inpatient beds, which                         | Communication and                 |                   |
| Consider identifying a senior clinician in     | charge of each patient's care,    | should improve access to senior clinical                   | information-sharing with          |                   |
| charge of each patient's care                  | both in hospital and in           | support  | primary care                      |                   |
|  | community                         |  |                                   |                   |
| Teamwork between disciplines and               |                                   | Improving communications with GPs                          | Timeliness of sharing             |                   |
| services                                       | Using CPA as the framework for    |  | information                       |                   |
|  | care provision, bringing all      | Setting up a working group to look at                      |                                   |                   |
| Communication with and about patients          | disciplines and services together | Violence & aggression with the                             | Improving the reliability of      |                   |
|  | in a patient-centred approach     | intention of looking at our wards and                      | communications with patients      |                   |
| Hygiene  |                                   | creating safe environments for both                        |                                   |                   |
|  | Using Rio as the sole source of   | staff and patients.  | Providing more 1:1 time with      |                   |
| Provision of food and drink to elderly         | clinical records                  |  | patients to discuss diagnosis and |                   |

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| patients<br>Medicines administration to be overseen<br>by nurse in charge or nominated<br>delegate, with frequent checks that<br>patients have received what they have<br>been prescribed<br>Recording of routine observations as<br>they are taken and available to all staff<br>electronically  | All documents are copied to<br>patients and other interested<br>parties<br>Development of Dementia Care<br>Pathway for Columbia ward<br>(centralised ward that serves<br>three Boroughs)<br>The appointment of a Patient<br>participation lead for MHCOP in<br>the last few months<br>Having a Carer rep attending HCG<br>and DMT.<br>Development of Star Wards<br>across the directorate with lots of<br>good initiatives. | Creating dementia friendly<br>environments:<br>Submission of application to be a pilot<br>site for DH project to improve the<br>environment of care for people with<br>dementia at EHCC (awaiting outcome<br>of stage 2 application)<br>Dementia awareness training<br>programme for all staff.<br>Embed hourly rounding within patient<br>wards CHN and adopt model for<br>MHCOP<br>Embed 6 C's as part of Trust Nursing<br>strategy                           | treatment<br>Consistency in the roles of ward<br>managers across the services<br>and allocation of<br>supernumerary clinical days in<br>EHCC wards<br>Enhance skills and<br>competence/confidence of staff<br>to meet the physical health<br>needs of older people<br>Increase access to training for<br>health care support workers                              |  |
| InformationElectronic records - patients to begranted access to their records andability to enter commentsSystems must be designed in partnershipwith patient groupsBoard-level member with responsibilityfor informationIndependent auditing of quality accountsAnonymised data to be used formanagerial and regulatory purposesVigilant auditing at local level of data | RiO now the primary clinical<br>record in MH and Community<br>Services<br>We already have Executive level<br>responsibilities for Senior<br>Information Risk Officer, Caldicott<br>Guardian and lead on Clinical<br>Systems<br>Annual audit of Quality Accounts<br>Current "Reporting Services"<br>platform can deliver data (on RiO<br>MH) to Team and consultant level<br>within 24 hours of capture                      | Information Governance Steering<br>Group oversight of standards, record<br>keeping and Freedom of Information<br>Electronic Clinical Systems Project<br>Board oversight of Clinical System<br>development and use<br>Service user input into new electronic<br>clinical system procurement<br>Wider engagement in establishing<br>2013-14 and future year Q A/Cs<br>indicators<br>Agree a dashboard of relevant Quality<br>Measures that is easy to understand, | More regular reporting of all<br>Quality Accounts measures to<br>spot trends/issues and address<br>them<br>More transparent publication of<br>data, internally and externally<br>Use of Information and Data<br>Quality training<br>Improving record-keeping<br>standards<br>Improving training for staff on<br>using electronic clinical and<br>business systems | Patient access to<br>clinical records. |

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|---|--|--|--|--------------------------|
| put into the system<br>Patient feedback to be made available to<br>all stakeholders in near "real time" | Minimum National Audits<br>undertaken on Performance<br>Management and Quality<br>Accounts | access and use<br>Accelerate work to integrate Workforce<br>and Incident data into the Trust Data        | Integrating small scale but high<br>value data such as patient<br>surveys, PROMs/PREMs   |                          |
| Follow up of patients shortly after<br>discharge for feedback on their care                             | Local/DMT sign off key national indicators and returns                                     | warehouse so a more holistic<br>dashboard of better correlated quality<br>and risk based measures can be | Improving the way we collect<br>patient feedback / intelligence  |                          |
| Systems for real-time information on performance of services and Consultants / teams                    | Monthly review cycles involving<br>DMTs for key Executive and<br>Commissioner reports      | presented at Board, directorate, team<br>and Clinician level<br>More frequent data quality spot checks   | Providing near real time<br>feedback on patient experience<br>measures   |                          |
|   | Nationals Patient Surveys<br>CQUIN data collection and<br>developments                     | Development of Reporting Service and<br>Data Warehouse capabilities                                      | Balancing the desire for more<br>data collection and reporting to<br>commissioners with the shift to<br>meaningful quality and outcome<br>measures |                          |