Before next time

- Further review and reflection on what was learnt about your population as part of the 3 part data review...
- Is it clear what has been learnt about assets (as well as needs)? Is this clearly captured somewhere for the project to refer to?
- Look at how this learning connects with the theory of change on the driver diagram (if this exists yet)
- Find out how the project is organising understanding of stakeholders; has stakeholder mapping been done? Where is this saved, so it can be added to as more is learnt? If not, start this with project team before next time

Drivers of population health



Assets

Local Government Services, Police, GPs, Health Services, Parks, Educational Establishments, Children's Centres, Businesses

Faith groups, Sports/Youth Clubs, Informal Networks, Self-Help Groups, User Led Groups Voluntary Organizations, Community

Families, Friends, Carers

Passion, Talent, Skills, Experience, Knowledge, Time, Care, Opportunity

> Meaning, Value, Purpose, Development, Connection

Organisations

Associations

Individual assets

Internal assets





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River Tham

p.20

STRATFORD

8125

AR Leamouth

Doy Wharf

2206

Greenwich

Queen

Elizabeth

10 C 10 C

Mudchute

Park and Farm

Stakeholder Mapping



Further useful guidance on this from Imperial is available here:

https://www.imperial.ac. uk/media/imperialcollege/administrationand-supportservices/staffdevelopment/public/imp ex/Stakeholdermanagement-21jun17.pdf

Top tools for narrowing down/deciding on change ideas/initiatives

I mentioned these tools in our discussion. Please find further information below...

You can use one or both together depending on the needs of your project – totally up to you!

1. Matrix of Change Ideas/Initiatives

Good for organising initiatives based on important criteria. You can choose your criteria, but for example high impact/low impact, clarity of what to do (might help you to know if it needs PDSA or not), low cost/high cost, etc.



Matrix example from Beds LD (the team had so many ideas after the engagement event, we just had to narrow them down!)



2. Multi-voting

Cluster together similar ideas from brainstorming exercise

Use dots to vote:

What are your personal favorites? What idea would you most like to try on your unit? What idea do you think will have the biggest impact toward achieving the aim?

Participants each have 4 dots

Participants can distribute their dots however they want — all on one idea, each dot on a separate idea, or anything in between

Report out on favorite ideas (where there are most dots)